

## 國立交通大學教學發展中心設置辦法

95 學年度第 15 次行政會議通過(96.03.02)  
95 學年度第 3 次校務會議修訂通過(96.03.28)

第 1 條 為達成教學卓越目標，整合校內教學資源，提升教學品質並培養優秀人才，特依本校組織規程第九條之規定，設置「國立交通大學教務處教學發展中心」（以下簡稱本中心）。

第 2 條 本中心置主任及副主任各一人。主任由副教務長兼任，副主任由本校教授兼任之，另置職員或助理若干名。

第 3 條 本中心職掌如下：

### 一、學生學習輔導

規劃辦理提升學生學習效能之各項活動；實施教學預警系統；提供學生雙主修、輔修、修習跨學院學程及轉系之相關諮詢，並加強學生課輔制度。

### 二、教學專業成長

規劃辦理提升教學品質之策略；辦理教師及教學助理專業成長之課程，提供個別諮詢服務。

三、精緻教學研發 建立教學資源分享平台，協調各教學單位，規劃精緻化教材及核心課程。

四、評量回饋策劃 發展客觀合理之教學評量制度，以及學生學習成效評量機制。

第 4 條 本辦法如有未盡事宜，悉依相關法規規定辦理。

第 5 條 本辦法經校務會議通過後實施，修訂時亦同。

# National Chiao Tung University Regulations for Establishment of the Center for Teaching and Learning Development

Adopted at the 15th Administrative Meeting of the 2006 academic year on Mar 2, 2007  
Amended and adopted at the 3rd School Affairs Meeting of the 2006 academic year on Mar 28, 2007

- Article 1 In order to achieve the goal of teaching excellence, integrate school-wide teaching resources, improve teaching quality and cultivate outstanding talents, the Center for Teaching and Learning Development under the Office of Academic Affairs of National Chiao Tung University has been set up in accordance with Article 9 of the school's organizational rules.
- Article 2 The center has one director and one deputy director. The director is concurrently held by the Dean of Academic Affairs while the deputy director by the school's professor. Moreover, the center is also staffed with a number of personnel or assistants.
- Article 3 The duties of the center are as follows:
1. Student learning guidance  
Design and conduct activities to improve students' learning efficiency; carry out the teaching early warning system; provide relevant consultation on students' double major, minor, inter-college programs and transfer of departments, and strengthen the system of remedial courses.
  2. Teaching professional growth  
Plan and implement strategies for enhancing teaching quality; conducting professional growth courses for teachers and teaching assistants and provide individual consultation services.
  3. Refined teaching research and development  
Establish a teaching resource sharing platform, coordinate various teaching units, and work out refined teaching materials and core courses.
  4. Evaluation feedback planning  
Develop an objective and reasonable teaching evaluation system and an evaluation mechanism for students' learning outcome.
- Article 4 Matters not covered herein shall be handled in accordance with relevant regulations.
- Article 5 The Regulations shall come into force after adopted at the school affairs meeting. Any amendments thereafter must be handled in the same manner.