

國立交通大學領袖人才培育學分學程實施辦法

第三屆領袖人才培育學分學程執行委員會修訂通過(103.03.24)

102 學年度第 3 次課程委員會通過修訂(103.05.20)

第四屆領袖人才培育學分學程執行委員會修訂通過(104.03.25)

第五屆領袖人才培育學分學程執行委員會通訊投票修訂通過(104.12.04)

第五屆領袖人才培育學分學程執行委員會修訂通過(105.03.23)

第五屆領袖人才培育學分學程執行委員會通訊投票修訂通過(105.11.16)

第六屆領袖人才培育學分學程執行委員會通訊投票修訂通過(106.03.08)

第七屆領袖人才培育學分學程執行委員會通訊投票修訂通過(107.05.11)

- 第1條 領袖人才培育學分學程(以下簡稱本學程),旨在儲備具有領導與溝通能力的領袖人才。同時,增強個人專業博雅的知識學養,亦應能夠整合國際觀全球化、全人教育、服務學習、生命教育等素養與能力之提升,並藉由人際互動交流,深化自我,協調合作,感受人情美善,而涵養出大氣大度的領袖氣質。
- 第2條 本學程設學程委員會,由教務長、副教務長、管理學院代表一人、通識教育中心主任、語言中心主任、服務學習中心主任擔任委員,負責本學程課程與輔導活動之規劃,並審議推動本學程相關之事宜。
- 第3條 本學程設置召集人一人,並由教務長自本校專任教師中薦請校長聘兼之,以負責統籌執行本學程之各項事宜。
學程召集人亦得聘任副召集人一人,以協助推動學程相關事務。
- 第4條 本學程自 107 學年度起停止招生。
- 第5條 凡依「國立交通大學領袖人才培育學分學程課程規劃表」選課規定之學分,在學期間累計修畢二十一學分以上者,由本校發給學程修畢證明。
- 第6條 本實施辦法如有未盡事宜,悉依本校相關規定辦理。
- 第7條 本辦法經校級課程委員會通過提教務會議核備後實施,修正時亦同。

領袖人才培育學分學程課程規劃表

一、學程名稱：領袖人才培育學分學程 (NCTU Leadership Program)

二、課程規劃：(總學分必須修滿 21 學分)

課程規劃包含總論、個論及 capstone 課程：總論包含領導與統御、領袖學程的 16 堂課；個論以「通識」、「公民、社會與道德」、「管理」、「語言」、「服務學習」等五個面向做課程規劃；最後以 capstone 課程統整所學。希望同學修畢學程後，不僅成為具有領導與溝通能力的領袖人才，亦具備國際視野與人文關懷的領袖氣質。

	課程名稱	學分/開課學期 (若上、下學期皆有開設,則擇一學期修讀即可)	開課單位	備註
總論	領導與統御	3/上、下	通識中心	(必修)
	領袖學程的 16 堂課	3/上	教務處	
語言	國際現勢討論	2/下	語言中心	
	英語演說與談判	2/上		
公民、社會與道德	企業財經法律	2/上	科法所	(擇一選修)
	社會學	3/下	人社系	
	人類學	3/上		
管理	智慧財產權管理	3/上	管理學院	(擇一選修)
	管理學	3/上、下	管理學院	
	組織行為	3/上		
	願景領導與創業創新	3/上		

	經營管理-創業與興業家精神	3/上		
	生產與作業管理	3/上		
	行銷學	3/下		
	新興科技創新管理	3/上		
	財務管理	3/上		
通識	當代世界	2/上、下	通識中心	(必修)
服務學習	國際志工理念與實踐-服務學習(二)	2/下	服務學習中心	(擇一選修)
	創意服務系列課程*	2		
	創意服務學習方案*	2		
Capstone課程	領導與團隊學習專題	2/上、下	教務處	(必修)
	進階領導專題	1/上、下		(選修)

*附註：

1. 「創意服務系列課程」為服務學習(二)之系列課程。
2. 「創意服務系列課程」與「創意服務學習方案」由服務學習中心協助提供，其中「創意服務學習方案」限領袖學程同學修課，當學期若「創意服務系列課程」課程如期開課，則停開「創意服務學習方案」。
3. 「服務學習」各課程之服務總時數皆至少為80小時。開設情形非每年相同，請同學儘早規劃。
4. 「進階領導專題」限領袖學程同學修課。
5. 「行銷學」並非每門皆可選修，可修課之當期課號依領袖人才培育學分學程公告為主。
6. 「生產與作業管理」課程每門至多5人修課，詳細選課公告依領袖人才培育學分學程公告為主。

三、學程委員：教務長、副教務長、管理學院代表1人、語言中心主任、通識教育中心主任、服務學習中心主任。

四、召集人：教學發展中心主任
副召集人：林紹胤 教授

五、聯絡人：鄭欣怡(分機 50135) 單位：教學發展中心

NCTU Implementation Regulation for Leadership Program

- Article 1.** The Leadership Program (refers to the Program) is to cultivate students with skills of communication and leadership. The students are supposed to acquire much more and professional abilities, learn to integrate and upgrade their knowledge of international perspective, holistic education, service learning, and life education. Through communication and interactions, the students will be able to conduct deeper self-reflections, learn to coordinate, understand human goodness, and develop the quality of magnanimous and generous leadership.
- Article 2.** The committee of the Program is composed of: Vice President for Academic Affairs, Associate Dean of Academic Affairs, the representative of the Collage of Management, the director of the Language Teaching and Research Center, the director of the Center of General Education, and the director of the Center for Service-Learning. The committee shall be in charge of the curriculum and counseling planning, giving advisory for and promoting the program related issues.
- Article 3.** The president of the University has authorized one convener for the Program, the convener should be a full-time teacher of the University and recommended by Vice President for Academic Affairs. The convener will be in charge of the co-ordination and execution of the Program related issues.
In addition, the convener can invite a vice convener assisting in execution of the Program related issues.
- Article 4.** This program has ceased recruitment
- Article 5.** Students achieved 21(or more) credits (defined in the Curriculum Planning of NCTU Leadership Program) during their academic years shall get their Program graduate certificates.
- Article 6.** Issues unmentioned here shall be ruled by other regulations of the University.
- Article 7.** The Regulation, or any subsequent amendment thereto, shall be executed after being submitted by the University curriculum committee and approved by the Academic Affair Meeting.

The Curriculum Planning for Leadership Program

A. Program : Leadership Program

B. Courses and Department : (21 credits in total will be required)

The curriculum planning includes curriculums of general introduction, individual subjects, and capstone courses. The general introduction includes “Leadership” and “The 16 Lessons of Leadership Program”; the individual subjects include 5 subjects of “Subject Course”, “Civic, social and moral”, “Management”, “Language”, and “Service Learning”; the capstone courses shall help the student to summarize what they have learned. The students are supposed to acquire the skills of communication and leadership, the international perspective, and the spirit of humane concern

	Course	Credits/semester (if there are two semester, chose any one of the two semesters)	Department	Remark
Subject Course	Leadership	3/1 st , 2 nd	Center for General Education	(Required)
	The 16 Lessons of Leadership Program	3/1 st	Office Of Academic Affairs	
Language	Current World Affairs	2/2 nd	Language Teaching and Research Center	
	Public speaking & negotiation	2/1 st		

Civic, social and moral	Fundamental Business Law	2/1 st	Institute of Technology Law	(Alternative)
	Sociology	3/2 nd	Department of Humanities and Social Sciences	
	Anthropology	3/1 st	Collage of Management	
	Intellectual Property Management	3/1 st		
Management	Management	3/1 st , 2 nd	Collage of Management	(Alternative)
	Organizational Behavior	3/1 st		
	Visionary Leadership and Entrepreneurship Innovation	3/1 st		
	Entrepreneurs and Entrepreneurship	3/1 st		
	Production and Operation Management	3/1 st		
	Principles of Marketing	3/2 nd		
	Emerging Technology and Innovation Management			
	Financial Management	3/1 st		
General Education	Contemporary World	2/1 st , 2 nd	Center for General Education	(Required)
Service Learning	Service Learning II (Course No. SEV0043)	2/2 nd	Center for Service-Learning	(Alternative)
	Advanced service learning courses *	2		
	Innovative community service projects *	2		
Capstone Courses	Special Topics on leadership and Group Learning	2/1 st , 2 nd	Office Of Academic Affairs	Required
	Advanced Projects in Leadership	1/1 st , 2 nd		Elective

*Note :

1. “Advanced service learning courses” are of the Service Learning II series.
2. “Advanced service learning courses” and “Innovative community service projects” are offered by the Center for Service-Learning, only the students of Leadership Program can take “Innovative community service projects”. If the “Advanced service learning courses” is successfully offered, the “Innovative community service projects” will be cancelled for the same semester.
3. Courses of “Service Learning” requires at least 80 service hours. And the courses may be offered differently every year. Students taking such courses should make their plan as early as possible.
4. Only the students of Leadership Program can take “Advanced Projects in Leadership”.
5. Not every course for “Marketing” can be elective. The course code for elective courses of the given semester will be announced by the Leadership Program.
6. Every “Production and Operation Management” course can have a maximum of 5 students. Details on will be provided in announcements by the Leadership Program